



Theodore Jamerson Elementary School

August 1, 2017

Dear Parents:

This notice is to inform you there may be some microscopic asbestos particles in some of the building materials used in the construction of Theodore Jamerson Elementary School (TJES). These buildings were constructed prior to asbestos being discovered as being an environmental concern. The buildings are inspected as required by law by a certified asbestos inspector. These buildings are safe.

If you have any questions, please feel free to stop by the school so I can address your concerns.

Sincerely,

F. Sam Azure, Principal

Theodore Jamerson Elementary School ATTENDANCE POLICY

TJES expects your child/children to be in **attendance everyday**. **School begins at 8:25 and ends at 3:15 for ALL grades.**

PARENTS ARE RESPONSIBLE FOR NOTIFYING THE SCHOOL WHEN AND IF YOUR CHILD/CHILDREN ARE ABSENT by calling **(701) 530-0677**, otherwise school personnel will contact you.

Refer to the **STAY IN SCHOOL PROJECT POLICY** for specific information on absent and tardy procedures. Regular and faithful attendance is a required for your child/children to be successful in school life. **Students should be absent only in cases of illness or emergency.**

The parent must sign out the student in the school office if they leave for any reason during the school day.

Tardy: Students must be here by 8:25 AM to avoid being tardy. If your child/children arrives after 8:25 AM they are considered tardy; they **MUST** stop in the office for a tardy slip before going to class.

After-School Activities: If your child/children are absent or tardy they will **NOT** be permitted to participate in any after-school activities scheduled that day.

According to the North Dakota Century Codes 15.1-20.02.1, 15.1-20-03

Trimester attendance certificates will also be awarded at each respective Awards Day

Enrollment: Any students applying to TJES after April 1st will be at the discretion of the Principal.

Theodore Jamerson Elementary School Bus Policy

Riding the Bus is a Privilege Not a Right

Bus Rules-Passengers must:

- Remain seated at all times.
- Keep head, hands, arms, and legs in the vehicle at all times.
- Never throw objects from the vehicle.
- Never shout to pedestrians or occupants in other vehicles.
- Never be loud or boisterous.
- Wait for the bus to come to a complete stop before getting up to leave the bus.
- Never touch emergency exits equipment, unless there is an emergency.
- Be on time or you will be left.

Bus Route:

- TJES provides transportation to students who live near the designated bus stop.
- Bus stops are determined on a yearly basis.
- Passengers are picked up and returned only at bus stops-No exceptions.
- Bus times are set.
- Bus times may change depending on weather and road conditions.
- *In case of inclement weather listen to local TV/radio and TJES/UTTC website.*

Late Bus Pass:

- Students need a pass before riding the late bus.

Parent Responsibility:

- Get their child to the bus stop on time.
- Arrived at stop 5 minutes before arrival time.
- Safety of child from bus stop to home.
- Teach child appropriate bus behavior.
- Liable for damages if child defaces vehicle in any way.
- Must notify school by 2:30 pm with any changes.

Bus infractions include but not limited to:

Pushing, littering, shouting, insubordination, assault, vandalism, promiscuous behavior, harassment of a student, fighting, tripping, weapons, profane language, threatening to other student, or driver/rider, possession of tobacco/Alcohol or other drugs.

1st Offence:

Written report to the principal and parent. Principal meets with student. Bus privileges may be suspended up to 3 days.

2nd Offence:

Written report to the principal and parent, principal meet with student and parent. May result in a suspension of bus privileges for up to 5 days

3rd Offence:

Written report to the principal and parent, may result in lost bus privileges for the remainder of the school year.

Parents have the right to appeal the above consequence to the TJES School Board.

I HAVE RECEIVED, REVIEWED AND AGREE TO THIS BUS POLICY.

Parent/Guardian Signature

Date

Student Name

Bus Stop

Theodore Jamerson Elementary School Emergency Policy

To all parents of students from Theodore Jamerson Elementary School (TJES)

Thank you for choosing TJES to provide educational services to your child. It is our priority to provide a safe environment for students, staff and support personnel. To maintain a safe environment, we participate in emergency and crisis response drills.

TJES will be conducting various drills throughout the school year. This letter is to help you understand the importance of this procedure and explain the types of drills.

EMERGENCY NOTIFICATION SERVICE

TJES in cooperation with UTTC implements an ENS. We encourage you to sign up for this service. <https://www.e2campus.net/my/uttc/signup.htm> Notifications about weather related closures, early closings, or emergency situations (or emergency drills) would be shared to the type of electronic media you selected; Mail, phone, and/or phone texts messages. When you sign up for this service, please select the TJES field to be made aware of TJES announcements.

FIRE DRILLS

To teach students the correct procedure of leaving the building and having teachers account for students when the fire alarm is sounded, TJES will conduct mandatory fire drills every month. By establishing and practicing this procedure, TJES reduces the chance of fear during an actual fire event.

LOCKDOWN DRILLS

Each year TJES will conduct a mandatory “Lockdown Drill.” This drill will secure the school buildings. The purpose of this drill is to keep the students safe from outside or inside danger. During a “Lockdown” drill, all interior & perimeter doors to the school buildings will be locked. They will remain locked until the danger or issue is removed. To enable everyone to remain safe, no person will be allowed to enter the buildings or leave the building until the authorities authorize a release.

SHELTER-IN-PLACE DRILLS

The “Shelter-In-Place” drill will be conducted each school year. The purpose of this drill is to move to a safe location within the building in case of severe weather, tornadoes, or hazardous conditions outside the building.

If you have any questions regarding any of these safety drills or any other safety concerns, feel free to contact our school at 530-0677.

Theodore Jamerson Elementary School McKinney-Vento

The McKinney-Vento Act defines homeless children as “individuals who lack a fixed, regular, and adequate nighttime residence.”

In accordance with Part C, Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et. Seq.), TJES requires immediate enrollment of homeless students regardless of their lack of records, including, but not limited to birth certificate, immunization records, social security card, school records, residency records, or guardianship/custody documents.

Immediate enrollment is defined as the school day after the day the parent/guardian registers a student. The School Counselor will be notified as soon as school personnel are aware of a homeless student and will assist in their enrollment and attendance process.

Student Placement

In accordance with Part C, Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et. Seq.), TJES will not isolate, stigmatize or segregate homeless children and youth. Homeless students will be given equal opportunity to participate in classroom and school activities as other students in the district.

School of Origin

In accordance with Part C, Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et. seq.), TJES will make every reasonable attempt to keep a homeless student in their school of origin, unless it is contrary to the wishes of the parent/guardian or it is not in the “best interests of the student”. If it is not feasible to accommodate the student’s school of origin a letter will be sent to the parent/guardian notifying them of this decision. The parent/guardian has the right to appeal this decision.

School of origin is defined as the school where the child or youth last attended when permanently housed or the school in which the child or youth was last enrolled.

Theodore Jamerson Elementary School Parent Policy

Theodore Jamerson Elementary School (TJES) encourages all parents to be involved in their child's education. This policy outlines activities that will be held during the school year.

- Parents will receive this document, Parent Engagement Policy, an agreement between the parent and school, outlining everyone's responsibility to support student learning.
- Enrolling their child, along with a handbook, supply list, and several other important documents, parents will receive a brochure of school and community services in their registration packet.
- Parent meetings are held at least two times each academic year during family night activities. We look forward to seeing you. These meetings will cover a variety of activities that are held at TJES. The meetings will give parents the opportunity to actively participate and have input into the school's goals and programs.
- An open house is scheduled within the first 3 weeks of school. For college students enrolling their child during the 2nd semester, representatives from TJES will be available to review this data.
- Monthly calendars, campus newsletter, upcoming events and suggestions on how to work with your child as well as other information will be shared by one or more of the following methods:
 - The Theodore Jamerson Elementary School Website (www.tjes.org)
 - Paper copies sent home with student.
 - Posted on the TJES facebook page

<https://www.facebook.com/tjesteached>

The following is a list of Parent Family activities/programs offered at TJES:

- Parent-teacher conferences are scheduled two times a year.
- Parent education programs are offered throughout the school year by UTTC
- Literacy training sessions will be scheduled (information and flyers at www.tjes.org or facebook)
- 21st Century: before & after, school, Saturday learning activities, monthly 21st Century Family Nights (reading and math training at 4 of those)
- Consultation with parents by administrators, teachers, social worker, and or counselor
- Awards Ceremonies including end of the year powwow and recognition day
- Access to TJES library and bookmobile

In the spring a parent survey will be given for feedback in school-wide programs: successes, areas for improvement. We look forward to your suggestions and/or recommendations. This will serve as the annual spring meeting to review the school-wide program, policy and compact. Parents are strongly encouraged to participate. TJES services, curriculum, parent engagement opportunities, attendance, assessment,

special education topics, and other data will be reviewed. If you are unable to participate in the parent meeting, these documents will be available on at www.tjes.org. A hard copy may be obtained at the TJES office. When available, from the State and Bureau of Indian Education the school Adequate Yearly Progress (AYP) status will be mailed to each family, and published in the United Tribes Newsletter.

We invite you to call the school any time during the year to ask any questions you may have or to schedule a visit or meeting. It is our hope that your child/children will have a wonderful experience at our school.



Theodore Jamerson Elementary School

3315 University Dr
Bismarck ND 58504
701-530-0677 Fax: 701-530-0601

Parents/Guardians:

Welcome to TJES!!!! Please review, fill out and sign attached documents. If you have any questions, please ask.

THE FOLLOWING PAPERS MUST BE COMPLETED BEFORE LEAVING THE OFFICE.

One form for each child Pre-K - 7 grade who will be attending TJES needs to be signed.

- Student Registration Form
- Allergy Information/Emergency Contact Information
- Request for Cumulative & Confidential Education Records
- Field Trip Consent/Publication Consent
- Student Residency Questionnaire
- Library Registration Card
- Title VII Student Eligibility Certification
- Home Language Survey
- Technology Policy

Please, submit the following items to the school office. These forms are **required** by the BIA and **MUST** be on file at the School.

- * **Birth Certificate**
- * **Degree of Indian Blood**
- * **Immunization Record**
- * **Custody Documentation (if Needed)**

School Starts at 8:25 AM. Breakfast is free of charge for TJES students each day from **7:45-8:10 AM** at the UTTC cafeteria. The first bell rings at **8:20 AM**. The tardy bell rings at **8:25 AM**.

Thank-you for your assistance with all the paper work, we know it is time consuming, but **these items are required for our school records**. If there is anything we can do to assist you, please let us know. We are happy to have your child/children at TJES and we are looking forward to working with you.



**THEODORE JAMERSON ELEMENTARY SCHOOL
DAY/GRANT SCHOOL
STUDENT REGISTRATION FORM**

TODAY'S DATE: _____ GRADE: _____

TJES STUDENT INFORMATION:

NAME: LAST: _____ FIRST: _____ MIDDLE: _____

SEX: _____ M _____ F AGE: _____ BIRTHDATE: _____

DOMINANT LANGUAGE SPOKEN BY STUDENT _____

ADDRESS INFORMATION:

CAMPUS BOX #: _____ UTTC HOUSE #: _____

PHONE #: _____ Only TEXT _____

MAILING ADDRESS: _____

STATE: _____ ZIP: _____ E-MAIL: _____

TRIBAL AFFILIATION:

(CHILD): _____ AGENCY: _____

_____ CHILD NOT ENROLLED IN A TRIBE. (Please explain) _____

PREVIOUS SCHOOL:

NAME OF THE LAST SCHOOL ATTENDED: _____

From: _____ To: _____

DID THE STUDENT PARTICIPATE IN:

TITLE I: _____ EXCEPTIONAL EDUCATION: _____ GIFTED/TALENTED: _____

PARENT INFORMATION:

___ UTTC STUDENT ___ UTTC STAFF ___ BISMARCK/MANDAN COMMUNITY MEMBER

PARENT/GUARDIAN:

Last Name: _____ First Name: _____ Middle: _____ Date of Birth: _____

Campus Box #: _____ UTTC House #: _____ Phone #: _____

Mailing address: _____

State: _____ Zip: _____ e-mail: _____

PARENT/GUARDIAN:

Last Name: _____ First Name: _____ Middle: _____ Date of Birth: _____

Campus Box #: _____ UTTC House #: _____ Phone #: _____

Mailing address: _____

State: _____ Zip: _____ e-mail: _____

PLEASE PROVIDE SCHOOL WITH COPY OF ALL CUSTODY PAPER TRIBAL and or STATE.

OTHER CHILD (REN) IN FAMILY: NAME (S), AGE, GRADE, SEX:

THE FOLLOWING PEOPLE HAVE MY PERMISSION TO CHECK MY CHILD OUT OR PICK THEM UP FROM SCHOOL: (ONLY THOSE ON THE LIST WILL BE ALLOWED TO PICK UP YOUR CHILD)

ANYTHING ELSE THAT YOU WOULD LIKE US TO KNOW ABOUT YOUR CHILD:

I AM LEGALLY RESPONSIBLE FOR THE ABOVE STUDENT & HERBY APPLY FOR HIS/HER ADMISSION TO TJES. I UNDERSTAND THAT ADDITIONAL INFORMATION MAY BE REQUESTED BEFORE ADMISSION IS GRANTED.

PARENT SIGNATURE: _____ DATE: _____

In accordance with 5 CFR 1320.5(b)

1076-0122 Data Elements for Student

Enrollment in Bureau-Funded School



HEALTH INFORMATION

Student Name: _____

Current Grade: _____

Parent Phone Number: _____
(Please keep School updated with most current phone number)

E-mail Address: _____

ALLERGY INFORMATION

DOES YOUR CHILD HAVE AN ALLERGY: YES _____ NO _____

IF YES WHAT IS THE ALLERGY:

IF ALLERGIC REACTION OCCURS AT SCHOOL, WHAT STEPS SHOULD BE FOLLOWED:

CLASS/BIRTHDAY

Class and Birthday Party treats must be delivered to the TJES office and the office staff will distribute to the appropriate classroom.

Birthday party invitations cannot be distributed during school hours by students or parents. (8 AM To 3:15 PM)



EMERGENCY CONTACT INFORMATION

EMERGENCY CONTACT (MUST BE THE BISMARCK/MANDAN AREA):

NAME: _____ RELATIONSHIP: _____
(Other than Parent Or Guardian)

PHONE#: _____ ADDRESS: _____

IN CASE OF AN EMERGENCY & PARENT/GUARDIAN CANNOT BE REACHED, MY PRIMARY DOCTOR OR ANY ATTENDING PHYSIAN HAS MY PERMISSION TO ADMINISTER MEDICAL TREATMENT.

SIGNATURE REQUIRED:



Theodore Jamerson Elementary School
Transcript Request

Attention: Records	
Name of School: _____	Send or Fax Records To: Theodore Jamerson Elementary School 3315 University Drive Bismarck, ND 58504 Tel. (701) 530-0677 Fax: (701) 530-0601
Address: _____ _____	
Telephone: _____	
Fax: _____	

STUDENT NAME: _____ BIRTHDATE: _____

Sex: _____ Last Grade: _____ Last School Year: _____

The following information is Requested:

- Transcripts of grades and credits
- Immunization, Health, Certificate of Indian Blood,
- Attendance Information
- SPED Information: Student Referral, Pre-Referral Information, Signed Parental Consent for Placement Form, Consent to Evaluate Form, Most Current Psychological Evaluation, Most Current Academic Testing, Assessment Plan, Evaluation Team Summary Report, Most Current Prior IEP Meeting Notice, Current IEP

Authorization:

I, the undersigned, authorize the release of the information shown above.

Signature of Parent Or Relationship Intake Date Enroll Date
Authorized School Personnel

Parental permission is not longer required when records are requested by authorized school personnel (Family and Education Act).



THEODORE JAMERSON ELEMENTARY SCHOOL

FIELD TRIP CONSENT

DATE _____

I give permission for _____, my child, to participate in all school activities which involve trips from the school grounds, provided such trips are under supervision of a teacher, instructor, or principal, except those instances where I have notified the school in writing.

Parent/Guardian Signature _____

PUBLICATION CONSENT

Date _____

Student _____

TJES operates a website and publishes newsletters. Pictures, articles and/or artwork of TJES students, staff and families may be utilized for these purposes. I also know that on occasion the BIE may request pictures, articles and/or artwork of TJES students to use.

_____ I do give permission

_____ I do not give permission

Parent/Guardian Signature _____



TJES Central Dakota Library Network Library Card Registration

Student Name: _____ Birthdate _____ Grade _____

_____ Birthdate _____ Grade _____

_____ Birthdate _____ Grade _____

_____ Birthdate _____ Grade _____

Parent/Guardian: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Current Phone Number: _____

E-mail address _____

Students are responsible for the care and return of books that they check out. I understand that any fines for the lost or damaged books need to be paid to the library. Failure to pay will result in a hold placed on the parent's transcript, or the amount will be deducted from the parent's check.

Signature of Student: _____

Signature of Parent: _____



Theodore Jamerson Elementary School Home Language Survey/Limited English Proficiency Identification

****Only one form per household is necessary if you have more than one student enrolled in school****

Name of Student(s): _____ Grade _____
_____ Grade _____
_____ Grade _____
_____ Grade _____
_____ Grade _____

Dear Parent/Guardian

Please provide the information on this form. This information is needed to provide a program that will acknowledge the presence and use of Tribal and other languages in an effort to increase English speaking, writing, and listening abilities of the students.

1. Is a language other than English spoken in the home by parents or guardians?
_____ Yes _____ No If Yes, what language? _____
2. Did your child learn another language before learning English?
_____ Yes _____ No If Yes, what language? _____
3. Does your child now speak a language other than English?
_____ Yes _____ No If Yes, what language is spoken most often while your child is away from home? _____
4. If your child does not speak a language other than English, has the child been closely associated with family members (grandparents,uncles,aunts,ect.) or playing with children who speak another language?
_____ Yes _____ No If Yes, what language? _____
5. Please identify the type of situations, activities, and events in which the Tribal Language is spoken within your community and or home.

Signature of Parent/Guardian: _____

Thank you for completing this Survey!!!



Theodore Jamerson Elementary School Technology/Acceptable Use Policy

Technology provides students with access to people and material from all over the world. We believe information and interaction promotes education excellence and is consistent with the goals of TJES. The Internet does include some material that is not appropriate for students. Efforts are taken to protect students from inappropriate materials, but it is impossible to completely protect students from material that is not consistent with TJES goals. Students will use the Internet within educational activity, such as performing research, online learning activities, developing projects, and disseminating information.

The following rules and consequences are implemented to maximize the educational opportunities available to your child while minimizing the risk of inappropriate use. The use of technology and the Internet is a privilege, not a right. This privilege may be withdrawn if it not used responsibly. Please discuss the following rules with your child. These rules will also be discussed in your child's classroom. To fully access technology resources, when you believe your child understands these rules, you and your child may sign and return the signature page.

Rules of Responsible Technology Behavior

1. Be Polite. Never send messages that are unkind.
2. Respect the rights of others. Do not interfere with anyone's use of technology. Do not access anyone's file without his or her permission.
3. Use appropriate language.
4. Use of technology is for educational purposes only.
5. Technology will be used to promote learning of school-related subjects and support activities, as approved by your teacher.
6. Be a responsible Internet citizen. You are not allowed to send or collect obscene, abusive, or threatening material or activities supporting racism or sexism.
7. Help others be responsible citizens. If you see anything or anyone that does not follow these rules, immediately tell the teacher or other adult who is supervising you.
8. Always use the Internet under the supervision of a teacher or other school staff person.
9. NEVER give the address, phone number, or last name of yourself or other students or staff.
10. Keep your password secure. Do not share your password with others. Do not allow others to use your account. Do not use other people's password or account.
11. Follow the rules of TJES, local, state and federal laws.
12. You can't use school technology for commercial, profit-making activities.
13. Responsibly use TJES e-mails and Google Drive.
14. NEVER download unauthorized material.

Required Signature for Technology/Acceptable Use

Parent or Guardian:

- I have read the contract.
- I understand the use of technology is for educational purposes.
- I understand it is impossible for TJES to completely restrict access to controversial or inappropriate materials.
- I will not hold TJES responsible for material acquired on the Internet.
- I will report any misuse to the teacher or principal.
- I give my permission for my child to have supervised access to the Internet.
- I understand that if my child does not follow the rules, school &/or legal action may be taken.
- Inappropriate use is defined as using the Internet in any way that is contrary to school policy, local, state and federal law.

If your child violates any rules, he/she may be subject to any one or all of the following consequences:

- a. Suspension from class
- b. Suspension from school
- c. Loss of computer privileges
- d. Recommendation for expulsion

Student art work/writing/photo/video may be considered for publication. This may include publication on the Internet as part of our school's web page or other media during this school year. No student's full name, home address, telephone number, or e-mail will be published on the TJES Web pages. Group student photos can be published showing students working on projects and other activities. First names can be published with those photos.

Parent Name (Please Print): _____

Parent Signature: _____

Date: _____

Student Contract

I understand the rules of using technology at school.

I agree to the TJES rules and consequences of technology use.

If I feel uncomfortable with any information I see, I will immediately tell the teacher or the adult who is in charge.

Student Name (Please Print) _____

Student Signature: _____

Date: _____

THEODORE JAMERSON ELEMENTARY SCHOOL

SAFE TOUCH POLICY

1. Staff members and volunteer workers can only touch children and young people:
 - *To prevent imminent injury to a person
 - *To prevent serious damage to property
 - *To encourage or assist
 - *To reinforce physical presence when touch is not resisted or rejected by the child/young person.
2. TJES recognizes that there are times when children/young people are in need of physical reassurance. Workers should feel comfortable with this so long as the child/young person accepts the gesture, is reassured by it, and understands the workers intention.
3. Staff should not encourage children to sit on their laps or lie down on top of them etc., but staff can encourage them to sit next to them so that they are safely touching if they are in need of reassurance.
4. Workers need to be aware that for children/young people who have suffered abuse, physical contact may have upsetting connotations and result in a negative reaction.
5. Cultural factors are significant with regard to physical contact and a child's/young person's culture needs to be respected.
6. Children/young people with special needs e.g. autistic disorder may be particularly averse to physical contact and need their own personal space.
7. TJES aims to encourage children/young people to learn about appropriate touching. Inappropriate touching by children/young people should be discouraged and where possible the incident should be discussed with the child/young person.

Adapted and approved by TJES School Board on September 2013

Theodore Jamerson Elementary School Stay in School Project

Theodore Jamerson Elementary School, along with Burleigh County Social Services, Burleigh County Sheriff, Youth Works, UTTC Security, TJES School Board Member continue the campus/community effort to impact school attendance through preventive and early intervention services to students and families in order to create a positive experience between home, school and Campus/Community resources.

The TJES Stay in School project has uniform procedure that will assist students and families to be in school on a regular basis. **The School TEAM has the Discretion of By-Passing ANY of the PHASES if the Situation Warrants.**

Phase I:

After three (3) tardies or three (3) missed days from school, a form letter is mailed to the students home informing the parent of the student's missed days.

Phase II:

After six (6) tardies or six (6) missed days of school, the parent(s) meet with the School Principal, Mr. Azure.

Phase III:

After twelve (12) tardies or twelve (12) missed days from school, the parent(s) and student are referred to the "TJES Stay In School Team" which is a team composed of representatives from Theodore Jamerson Elementary School, Burleigh County Social Services, Burleigh County Sheriff Department, Police Youth Bureau, UTTC Security, and a TJES School Board Member.

Parents will be notified by registered mail 2 weeks in advance of the Stay-In-School Meeting

Those families that do **NOT** attend the Stay In School meeting; all information will automatically be turned over to Burleigh County Social Service as Educational Abuse and Neglect and Burleigh County Sheriff's Department for the ND Compulsory Attendance Law.

Phase IV:

For families that were at Phase III of the Stay In School Project the prior school year will be referred to the School Team after **six (6) tardies or six (6) missed days from school.**

TITLE VII

SEC. 701. INDIANS, NATIVE HAWAIIANS, AND ALASKA NATIVES.

- Title VII (20 U.S.C. 7401 et seq.) is amended to read as follows:

TITLE VII – INDIAN, NATIVE HAWAIIAN, AND ALASKA NATIVE EDUCATION

PART A – INDIAN EDUCATION

SEC. 7101. STATEMENT OF POLICY.

- It is the policy of the United States to fulfill the Federal Government's unique and continuing trust relationship with and responsibility to the Indian people for the education of Indian children. The Federal Government will continue to work with local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities toward the goal of ensuring that programs that serve Indian children are of the highest quality and provide for not only the basic elementary and secondary educational needs, but also the unique educational and culturally related academic needs of these children.

SEC. 7102. PURPOSE.

- (a) PURPOSE- It is the purpose of this part to support the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students, so that such students can meet the same challenging State student academic achievement standards as all other students are expected to meet.
- (b) PROGRAMS- This part carries out the purpose described in subsection (a) by authorizing programs of direct assistance for —
 - (1) meeting the unique educational and culturally related academic needs of American Indians and Alaska Natives;
 - (2) the education of Indian children and adults;
 - (3) the training of Indian persons as educators and counselors, and in other professions serving Indian people; and
- (4) research, evaluation, data collection, and technical assistance.

- * Title VII at Theodore Jamerson Elementary School:

This program consists of breaking large groups into educational performance group levels, based on academic skills. The main focus for TRI is Reading and Math skills. This program also provides Homework Center after school for individualized help with homework as needed.



Theodore Jamerson Elementary School Wellness Policy

Theodore Jamerson Elementary School (TJES) recognizes the responsibility it has to provide guidance and support to our students regarding healthy lifestyle choices. TJES is committed to provide a school environment that promotes healthy eating and physical activity.

Nutrition Education

The primary goal of nutrition education is to positively influence students' eating behaviors. The following statements provide guidelines for TJES nutrition education:

- **Consistent Nutrition Messages**

School personnel shall practice consistency of nutrition messages throughout the school, classroom, cafeteria, home and TJES community. School personnel are encouraged to serve as positive role models.

- **Health Curriculum**

Focuses on nutrition, physical activity and emotional wellness with a goal of educating students about making a lifelong commitment to healthy eating and physical activity choices.

- **Lifelong Wellness Behaviors**

Students at each grade level will receive consistent nutrition education that teaches the skills they need to adopt healthy eating behaviors.

- **Nutritional/Cultural Activities**

Nutrition and cultural education activities will be linked to the school health program and involves parents, students, staff and the TJES community.

- **Smart Snack Regulations**

TJES is committed to providing healthy snacks for its students. All snacks offered to students during the regular school day meet the nutritional requirements of the "Smart Snacks in School" standards.

Physical Education

The physical education program at TJES is committed to providing opportunities for students to be physically active. The goal of physical education program is to teach students the knowledge and skills related to specific physical activities as well as the benefits of regular participation in physical activity.

- **Physical Activity**

Students are given 90 minutes each week for physical activity during the school day through physical education classes, daily recess periods, and the integration of physical activity into the academic curriculum.

- **Punishment**

Teachers and other school and community personnel are encouraged to not use physical activity such as running laps, pushups, etc or withhold opportunities for physical activity (recess, physical education classes) as a consequence of negative behavior.

- **School meal guidelines**

Meals – A'viands Food and Services Management provides healthy, nutritious meals, snacks and vegetables in compliance with the National School Lunch and Breakfast Program. Meals served through the National School Lunch and Breakfast Program will:

- Be appealing and attractive to children
- Be served in a clean and pleasant setting
- Meet nutritional requirements
- Offer a variety of fresh fruits and vegetables
- Serve only low-fat (1%), fat-free milk and chocolate skim milk
- Serve 100% whole grain
- Drinking water is available in all classrooms for student use
- Provide all students with free breakfasts and lunches at the cafeteria

- *Snack and Celebrations*

All foods and or beverages served to students during the school day or in after-school care will strive to meet the nutrition guidelines and make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snack and 100% fruit/vegetable juice, 1% or skim milk or water as the primary beverage. Families will be encouraged to provide healthy treats when bringing treats to school for special events (birthdays, holiday parties).

- **Rewards/Punishment**

All foods or beverages, especially those that do not meet the nutrition guidelines will be discouraged as rewards for academic performance or good behavior. Food and beverages (including food served through school meals) will not be withheld as a punishment.

- **School Sponsored Events**

TJES will encourage the service of healthy foods and beverages during school sponsored events outside of the school day.

- **Policy review**

Monitoring the principal or designee will ensure compliance with the nutrition and physical activity wellness policy.

